

House Calendar No. 99

103D CONGRESS
1ST SESSION

H. RES. 274

[Report No. 103-288]

RESOLUTION

Providing for consideration of the bill (H.R. 1804) to improve learning and teaching by providing a national framework for education reform; to promote the research, consensus building, and systemic changes needed to ensure equitable education opportunities and high levels of educational achievement for all American students; to provide a framework for reauthorization of all Federal education programs; to promote the development and adoption of a voluntary national system of skill standards and certifications; and for other purposes.

OCTOBER 12, 1993

Referred to the House Calendar and ordered to be
printed

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IN THE HOUSE OF REPRESENTATIVES

OCTOBER 12, 1993

Mr. DERRICK, from the Committee on Rules, reported the following resolution; which was referred to the House Calendar and order to be printed

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adoption of a voluntary national system of skill standards and certifications; and for other purposes.

1 *Resolved*, That at any time after the adoption of this
2 resolution the Speaker may, pursuant to clause 1(b) of
3 rule XXIII, declare the House resolved into the Committee
4 of the Whole House on the state of the Union for consider-
5 ation of the bill (H.R. 1804) to improve learning and
6 teaching by providing a national framework for education
7 reform; to promote the research, consensus building, and
8 systemic changes needed to ensure equitable educational
9 opportunities and high levels of educational achievement
10 for all American students; to provide a framework for re-
11 authorization of all Federal education programs; to pro-
12 mote the development and adoption of a voluntary na-
13 tional system of skill standards and certifications; and for
14 other purposes. The first reading of the bill shall be dis-
15 pensed with. General debate shall be confined to the bill
16 and the amendments made in order by this resolution and
17 shall not exceed eighty minutes equally divided and con-
18 trolled by the chairman and ranking minority member of
19 the Committee on Education and Labor. After general de-
20 bate the bill shall be considered for amendment under the
21 five-minute rule. In lieu of the amendment in the nature
22 of a substitute recommended by the Committee on Edu-
23 cation and Labor now printed in the bill, it shall be in
24 order to consider as an original bill for the purpose of

1 amendment under the five-minute rule an amendment in
2 the nature of a substitute consisting of the text of H.R.
3 3210. The amendment in the nature of a substitute shall
4 be considered as read. No amendment to the amendment
5 in the nature of a substitute shall be in order except those
6 printed in the report of the Committee on Rules accom-
7 panying this resolution and amendments en bloc described
8 in section 2 of this resolution. Except as specified in sec-
9 tion 2, each amendment may be offered only in the order
10 printed in the report, may be offered only by a Member
11 designated in the report, shall be considered as read, shall
12 be debatable for the time specified in the report equally
13 divided and controlled by the proponent and an opponent,
14 shall not be subject to amendment (except that pro forma
15 amendments for the purpose of debate may be offered by
16 the chairman or ranking minority member of the Commit-
17 tee on Education and Labor), and shall not be subject to
18 a demand for division of the question in the House or in
19 the Committee of the Whole. At the conclusion of consider-
20 ation of the bill for amendment the Committee shall rise
21 and report the bill to the House with such amendments
22 as may have been adopted. Any Member may demand a
23 separate vote in the House on any amendment adopted
24 in the Committee of the Whole to the bill or to the amend-
25 ment in the nature of a substitute made in order as origi-

1 nal text. The previous question shall be considered as or-
2 dered on the bill and amendments thereto to final passage
3 without intervening motion except one motion to recommit
4 with or without instructions.

5 SEC. 2. It shall be in order at any time for the chair-
6 man of the Committee on Education and Labor or a des-
7 ignee to offer amendments en bloc consisting of amend-
8 ments printed in the report of the Committee on Rules
9 accompanying this resolution or germane modifications
10 thereof. Amendments en bloc shall be considered as read
11 except that modifications shall be reported. Amendments
12 en bloc shall be debatable for twenty minutes equally di-
13 vided and controlled by the chairman and ranking minor-
14 ity member of the Committee on Education and Labor,
15 shall not be subject to amendment, and shall not be sub-
16 ject to a demand for division of the question in the House
17 or in the Committee of the Whole. All points of order
18 against amendments en bloc are waived. The original pro-
19 ponent of an amendment included in amendments en bloc
20 may insert a statement in the Congressional Record imme-
21 diately before the disposition of the amendments en bloc.